## Curriculum Directors Meeting Minutes Friday, September 3, 2010 Canyons School District 9150 S. 500 West, Sandy

#### **Attendees:**

Districts: Mari Braithwaite, Barry Graff, Aleen Ure (Alpine); Jerry Jackman, Mary Kay Kirkland (Box Elder); Hollie Pettersson, Amber Roderick – Landward (Canyons); Joan Atwood (Carbon); Kami Merchant, Patty Norman, Jill Snyder (Davis); Mary Ellen Kettle (Duchesne); Jed Jensen (Emery); Dawn Hauser, Mary Alice Rudelich, Carolyn Schubach (Granite); Terry Pickett (Iron); Laura Finlinson (Jordan); Robin Williams (Logan); Scott Bassett (Millard); Steve Hirase (Murray); Nedra Call (Nebo); Randy Shelley (North Sanpete); Greg Lewis (Ogden); Lori Gardner (Park City); Don Yates (Piute); Todd Billings, Ray Morgan (Provo); Kip Motta (Rich); Barbara Kuehl (Salt Lake City); Ron Nielson (San Juan); Gail Albrecht, Cade Douglas (Sevier); Brenan Jackson, Karen Soper (South Sanpete); Bobbie Roberts (Tooele); Karen Krier, Victoria Rasmussen (UEN); Linda Alder, Robert Austin, Shannon Buchanan, Brenda Burrell, Sydnee Dickson, Rick Gaisford, Janet Gibbs, Alan Griffin, Gerolynn Hargrove, Cathy Jensen, Moya Kessig, Georgia Loutensock, Kerrie Naylor, Lowell Oswald, Travis Rawlings, Gregg Roberts, Robyn Roberts, Jeannie Rowland, Mary Shumway, David Smith, Shauna South, Reed Spencer, Diana Suddreth, Suraj Syal, Frank Wojtech (USOE); Morgan Murdock (Wasatch); Richard Holmes (Washington); Jane Ann Bitton, Kathleen Nye (Weber)

Charter Schools: Kim Dohrer (Academica West; also representing Early Light Academy, Hawthorn Academy, Maria Montessori, North Davis Preparatory Academy, North Star Academy, Ogden Preparatory Academy, Open High School, Oquirrh Mountain Charter School, Quest Academy, Syracuse Arts Academy, Wasatch Peak Academy); Omer Odabasglu (Beehive Academy); Merry Fusselman (Canyon Rim Academy); Sarah Yerman (Channing Hall); Sonia Woodbury (City Academy); Bethany Tagg (CS Lewis Academy); Fred Donaldson (DaVinci Academy); Liz Sharp (Edith Bowen Lab School); Peggy Downs + 1 (Good Foundations Academy); Kathy Bringhurst (Guadalupe); Kathryn Stone (Lakeview Academy); Joe Heywood (Moab Charter School); Keven Proud (Monticello Academy); Christine Hadlock (Mountainville Academy); Angie Rasmussen (Noah Webster Academy); Jason Finch (Oquirrh Mountain Charter); Sara Brown (The Ranches Academy); Tiscia Westerman (Reagan Academy); Rick Veasey (Renaissance Academy); Steve Crandall, Kari Wilson-Hull (Summit Academy); John Gutman (Utah Virtual Academy)

**Notes:** Patty Hunt

Totals: 93 attendees, 29 districts, 22 charter schools, UEN, USOE

<u>Please Note</u>: Along with the agenda and power point presentation, highlighted items are linked at the Curriculum Directors web site: <a href="http://www.schools.utah.gov/curr/directors/CurrDirMeetings.htm">http://www.schools.utah.gov/curr/directors/CurrDirMeetings.htm</a>.

## 1. Welcome - Sydnee Dickson

Syd welcomed everyone and thanked Canyons District for hosting this Curriculum Directors' meeting. She stated that today's focus would center on the common Language Arts and Math core curricula which the State Board adopted this summer.

## 2. Teaching and Learning - Sydnee Dickson

Syd explained that we are now Teaching and Learning which brings Educator Licensing, Curriculum and Instruction, and Ed Tech under her direction. (Please refer to Organization Chart.)

We have 3 new specialists. Cathy Jensen – Beverly Taylor Sorenson and Fine Arts Endorsements; Kerrie Naylor – working with Linda Alder on principal evaluation; Christelle Estrada – Secondary Language Arts.

## Promises to Keep:

The Teaching and Learning section supports the mission of public education as stated in Superintendent Shumway's Promises to Keep. Critical areas include rigor and high quality instruction in literacy and numeracy with an emphasis on effective assessment.

## • Continuum of Support for Education

The intent is to support teachers throughout their career from novice through to retirement. Linda Alder and Kerrie Naylor will be reviewing educator standards. The long-term goal is teacher retention. They will look at mentoring, differentiated pay, and etc. . (Please refer to Revisioning.)

## • Race to the Top Initiative

*Utah did not receive funding from* Race to the Top. *We will proceed with the initiatives in the grant application but at a slower pace.* 

## **3. Common Core** (The State Board adopted the Common Core on August 6, 2010.) . (Please refer to Implementation.)

*Highlight points from the discussion:* 

## **ELA - Reed Spencer** (*Please refer to Comparison.*)

This is a Common Core, not National Core

Range and complexity

More sophisticated text

Gradual increase in difficulty of texts

Enormous gap between schoolwork of present 12th graders and college freshmen

K-12 progression will be a little harder to close this high school/college gap

Comments from audience:

More explicit

Writing and keyboarding should begin in Kindergarten

Writing is the #1 curriculum problem in Utah

\*\*Additional note: District leaders are encouraged to attend a conference on

September  $23^{rd}$  with Sally Hampton focusing on writing. Please use OnTrack for registration.

Importance of language in content

Reading and Writing as tools in other areas

Structure of the Core:

College and career-ready standards

Skills are identical career to college

Stop tracking students and affect course offerings

We know something about changing teacher practices - it's hard

Change the behavior of principals, teachers, coaches, district office personnel

The way we do this matters – include conversation about teaching

#### • Mathematics - David Smith

*Opportunity to make a difference* 

Standards spread throughout the entire core reflect practice level, skill level, and understanding

Teachers at each grade level need to have increased knowledge of content

Some math teachers are teaching content they themselves do not understand

Change the way we look at what a core curriculum is

*Utah* is not going to add to Common Core standards at this time

Big ideas

Professional development aimed at principals, trainers, rural areas, district level coordinators, math coordinators, charter schools

Interventions: structures for small group using data

Comments from audience:

Professional development should be followed up with coaching and support

Knowledge in  $3^{rd}$  depends on  $1^{st}$  and  $2^{nd}$ 

Phasing in instruction

Student understanding

Textbooks will align to Common Core – publishers

More alignment

Electronic textbooks with option to pull pieces needed

Technology components (SmartBoard, etc.)

Endorsements: USOE controls the endorsement requirements. Work together to address issues

High school graduation requirements will be part of conversation

## Advantages:

Changing courses will change teaching

Retention of knowledge as courses will be more integrated (Algebra w/some Geometry)

How to accelerate for Calculus

Naming of courses and course descriptions

Raising expectations

National vs. international model (group unanimously supported international model)

Struggling learners will be an issue

Address needs of students

Bring parents along – help them understand

Don't settle for "you are at grade level"

Raises the bar for teachers as well as students

#### Implementation:

2011 Language Arts: K-5

Math: 6th and 9th

2012 All elementary, 7th and 10th in Language Arts and Math

2013 All students both Language Arts and Math

### Testing

30 states have adopted the Common Core. State leaders are aware of what has been done and where we are going. Timelines are being developed regarding in-depth training and roll-out. Math will have more course changes than language arts.

An assessment package will be developed to include summative and formative benchmarks. Assessment elements will be computer adaptive. A tentative projection is to administer a pilot assessment in May, 2014 with full implementation in fall, 2014.

\*\*Additional note for elementary principals:

Principals Literacy Institute will continue this year.

Elementary Principals Mathematics and Science Leadership Academy will begin in October, 2010.
Planning stages: Secondary Principals Literacy Institute

#### 4. OnTrack - Robert Austin

OnTrack is a one-stop resource for teachers supporting professional development. A CACTUS ID is required to log onto the program. It can be accessed at <a href="http://www.schools.utah.gov/cert/DOCS/about\_ontrack.htm">http://www.schools.utah.gov/cert/DOCS/about\_ontrack.htm</a> or through UEN. (Use firstname.lastname and the password is their CACTUS ID). OnTrack can be used to register for professional development offerings, tracking classes, and etc. Once a profile is set up, teachers can be notified of relevant classes.

 $Please\ contact\ Robert\ Austin\ or\ Penny\ Ford\ for\ additional\ information.\ (\underline{robert.austin@schools.utah.gov}\ or\ penny.ford@schools.utah.gov)$ 

## **5. WIDA - Brenda Burrell** (*Please refer to ELP Standards and Abbreviations.*)

WIDA (World-Class Instructional Design and Assessment) standards were approved by the State Board on May 7, 2010. The document can be accessed at <a href="http://www.wida.us/standards/PreK-5%20Standards%20web.pdf">http://www.wida.us/standards/PreK-5%20Standards%20web.pdf</a>. This is year 1 of roll-out and implementation. 15% of Utah students are ELL learners. WIDA provides one more tool to help close achievement gaps for a group of students. (Brenda Burrell can be reached at <a href="https://brenda.burrell@schools.utah.gov">brenda.burrell@schools.utah.gov</a>.)

## **6. SB150 - Reed Spencer** (*Please refer to Determination of Below Grade Level.*)

The board rule regarding SB150 (Reading Requirements for Student Advancement - <a href="http://le.utah.gov/~2010/bills/sbillenr/sb0150.htm">http://le.utah.gov/~2010/bills/sbillenr/sb0150.htm</a>) was passed on August 6, 2010. One part of this bill requires the State Office to define "grade level" as well as notifying parents if their child is reading below grade level for 1st through 3rd grades. The instructor's professional judgment will be considered during student evaluations. (Board rule: <a href="http://www.schools.utah.gov/law/DOCS/RULESPROGRESS/R277-403.aspx">http://www.schools.utah.gov/law/DOCS/RULESPROGRESS/R277-403.aspx</a>)

# 7. What's New and What's Not in K-2 Core? - David Smith (Please refer to K-2 Science, Social Studies Core.) K-2 Social Studies Lesson Plans - Robert Austin

For teacher resources developed for the new K-2 Social Studies Core, please visit: <a href="http://www.schools.utah.gov/curr/socialstudies/core/default.htm">http://www.schools.utah.gov/curr/socialstudies/core/default.htm</a>.

<sup>\*\*</sup>Please note: September 17 is Constitution Day.

## **Dual Immersion - Gregg Roberts** (Please refer to Dual Immersion.)

Dual language is increasingly critical to remain competitive in today's global economy. For a student to become proficient in a second language, instruction needs to begin in 1st grade. There are 40 dual immersion schools teaching in Chinese, French and Spanish for 2010-2011. German will be added in 2011-2012, as well as additional schools participating in the program.

## High Ability - Moya Kessig

Granite District is now host for the High Ability Grant. Please contact Moya Kessig with questions. (moya.kessig@schools.utah.gov)

## Middle School Science Endorsement Requirements - Shannon Buchanan

The new Middle School Science Endorsement which will take effect fall, 2011, will require that a teacher has an endorsement in any of the six science core areas AND has a passing score for the General Science Praxis Exam.

## Fine Arts Roles and Responsibilities - Sydnee Dickson

Cathy Jensen will support the Beverly Taylor Sorenson grant and process Fine Arts endorsements. Gerolynn Hargrove will support the rest of the Fine Arts areas.

## 8. Applied and Advanced Classes - Diana Suddreth

The list of applied and advanced classes can be accessed from the Secondary Math web page. Please contact Diana Suddreth (<u>Diana.suddreth@schools.utah.gov</u>) with questions. (<a href="http://www.schools.utah.gov/curr/Math/Sec/Default.htm">http://www.schools.utah.gov/curr/Math/Sec/Default.htm</a>)

## 9. Information and Future Meetings - Sydnee Dickson

The "Meeting Schedule" below reflects dates that have been set aside for multi-section meetings to be held at the Jordan District Auxiliary Services Building. Those sections who will be participating include Assessment, Teaching and Learning, and others. More details will be forwarded as they become available.

#### 10. Other

- UASCD Conference is October 20-21 at the Provo Marriott. See flyer for details.
- 2010 Human Sexuality Law and Policy Workshops for New and Newly Assigned Teachers: September 21<sup>st</sup> or October 5<sup>th</sup>, 7:30-11:30 a.m. Register at OnTrack. (Refer to item 4 above.) (Please refer to Human Sexuality Workshops.)
- Please visit the Teaching and Learning calendar for event listings. (<a href="http://www.schools.utah.gov/curr/main/calendar.htm">http://www.schools.utah.gov/curr/main/calendar.htm</a>)

## **Meeting Schedule**

Jordan District Auxiliary Services Building 7905 S Redwood Road 8:30 a.m. – 4:00 p.m. Tuesday, November 30 Wednesday, January 5 Wednesday, March 9